



Ramsey
ELEMENTARY

Meet & Eat

Informational Meeting and School Picnic
Tuesday, September 12, 2023

5:00pm, 5:20pm, 5:40pm

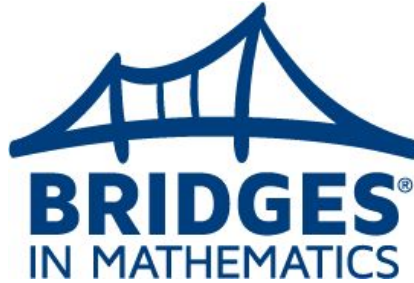
Our Purpose

- Learn about our reading and math programs
- Learn about Title I
- Support the school's work at home
- Start off the year in a positive manner

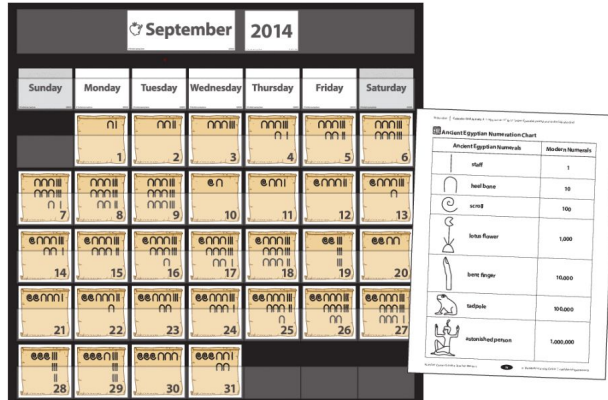


**How will my student learn
math, reading, speaking,
and listening?**

What does math class look like?



Small Group
(Interventions
and Extensions)



What does reading class look like?

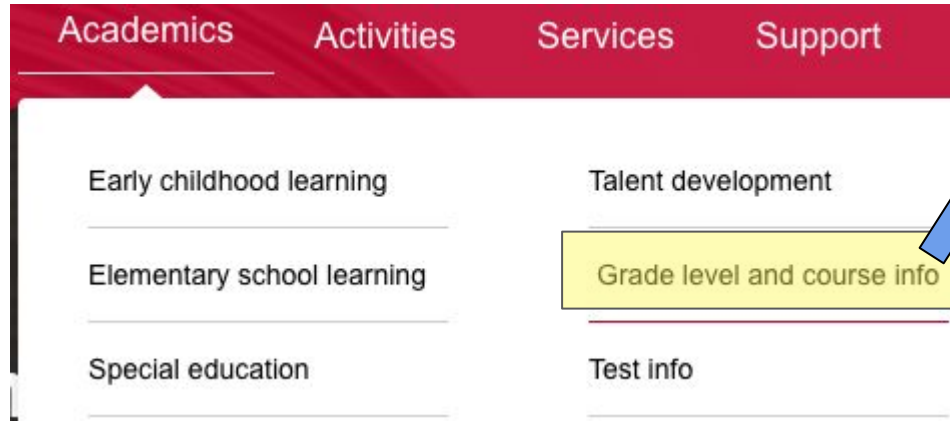


Comprehension, Vocabulary,
Writing, Phonics, Spelling,
Phonemic Awareness, Fluency

Small Group
(Interventions
and Extensions)



Find more information on our website



Grade level and course info

Overview

Elementary ^

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

E-Resources

Spelling lists for grades 1-5

Hoonuit

Reading Wonders

Understanding your child's report card

Who might your student work with during small groups?

- Their classroom teacher
- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- ML (Multilingual Learner) / EL (English Learner) teachers



**How will I receive
information from the
school?**

News From the Nest

RAMSEY ELEMENTARY SCHOOL

R NEWS FROM THE NEST

September 3, 2023

A Message from Principal Reed

Dear Ramsey Families,

At Ramsey Elementary, we are committed to honoring and developing the greatness in each student so that they can find their voice. Ramsey Elementary is entering its third year



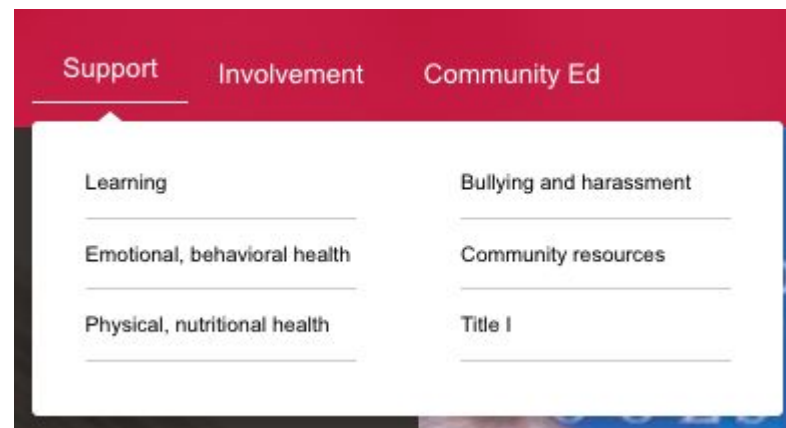
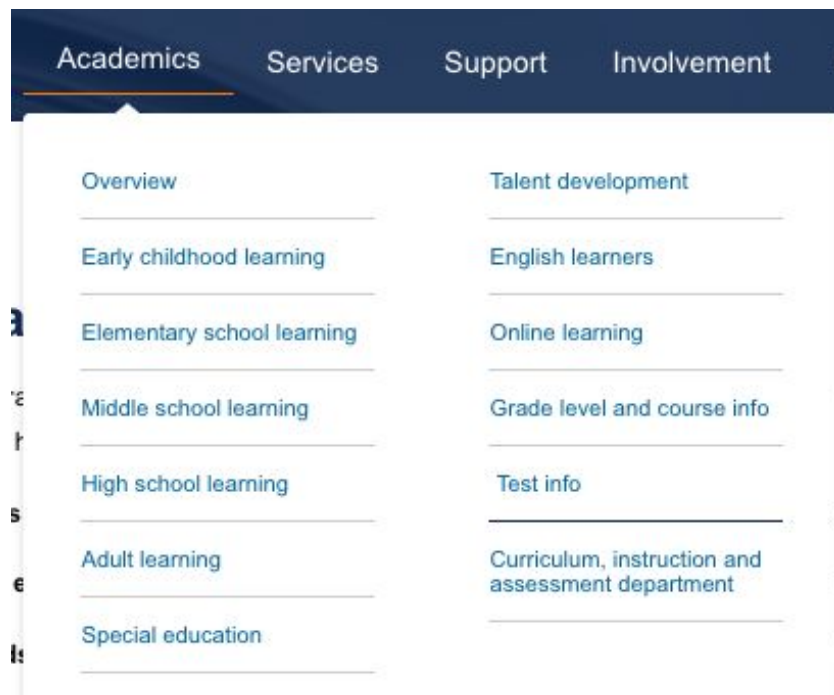
Title I Family-School Compact

This is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at conferences.



Website



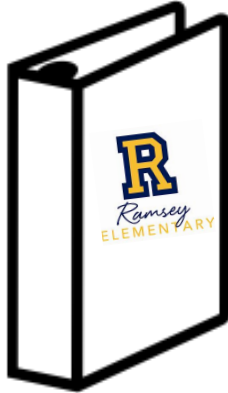
How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Student-led conferences



Language Line/Interpreters

- Please contact Bekah Hirt if you need to arrange any of these services



Language Line



Interpreters



Translations

Family Letters

- Come home at the beginning of each learning cycle
- Tell what your student is learning
- Explain the strategies we use in class
- Answer questions you may have

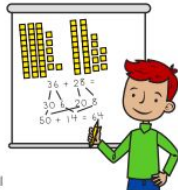
Bridges in Mathematics
Grade 3 Unit 1


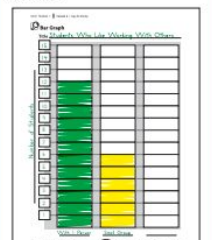
Addition & Subtraction Patterns

In this unit your child will:

- Use efficient math strategies to build fluency with basic addition and subtraction facts
- Determine whether two expressions are equal
- Write equations to represent one-step story problems
- Use strategies based on place value, properties of operations, or the relationship between addition and subtraction to fluently add and subtract within 100

Your child will learn and practice these skills by solving problems like those shown below. Use the free Math Vocabulary Cards app for additional support: mathlearningcenter.org/apps



PROBLEM	COMMENTS
<p>How We Like to Show Our Mathematical Thinking</p> <p>1. Numbers</p> <p>2. Words</p> <p>3. Pictures</p> 	<p>Third grade students get acquainted by creating pictures that share information about their learning preferences. Sorting, classifying, and graphing this information sets the stage for algebraic reasoning and data collection.</p> 


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Home-School Connection

Dear Family Member:

This week our class will be focusing on how families work together. We will discuss the jobs different family members may have and how these jobs help the family.

Here are some activities that you can do with your child to help reinforce the skills we'll be practicing.



Word Workout (see page 24)

- **Words to Know: inflectional endings** You and your child will play Word Bingo.
- **Spelling/Phonics: short i, long i** Help your child unscramble words to find the correct word on the word list. This week's words contain the short i sound as in pig, or the long i as in kite.

Comprehension: key details (see page 25)

As you read each sentence, have your child look at the pictures and decide which one shows the details from the sentence. Then have your child write the number of each sentence on the line next to the correct picture.

Unit 1 • Week 5 21

**How can I support my
student's learning at
home?**

Bridges App



**Bridges in Math -
Students**

K-5 Students

Choose your student's grade to
see available activities





G5 Activities

[Grade 5 Home](#)

[G5 Work Places](#)

[G5 Number Corner Games](#)

Unit 1

Games:

- [Factorize](#)
- [Factris game](#)
- [Factor Game](#)
- [Coloring Remainders](#)

Apps:

- [Number Frames App](#)
- [Partial Product Finder App](#)
- [Number Pieces App](#)

Unit 2

Games:

- [Dirt Bike Comparing Fractions](#)
- [Fraction Jeopardy](#)
- [Ratio Blaster](#)
- [Factors and Multiples Jeopardy](#)
- [Soccer Math](#)

Apps:

- [Fractions App](#)
- [Money Pieces App](#)
- [Geoboard App](#)

Unit 3

Games:

- [Factris game](#)

Apps:

- [Number Line App](#)
- [Number Pieces App](#)

Unit 4

Games:

- [Factris game](#)
- [Factorize](#)

Apps:

- [Number Pieces App](#)

Wonders App



Helping at Home

Focus on **problem solving** rather than calculating.

- Help children get started and reflect on story problems
- Help children use visual representations
- Encourage using multiple problem-solving approaches

Have your child **read** at home or read out loud to your child every day.



**How do Title I funds help
our school?**

Title I

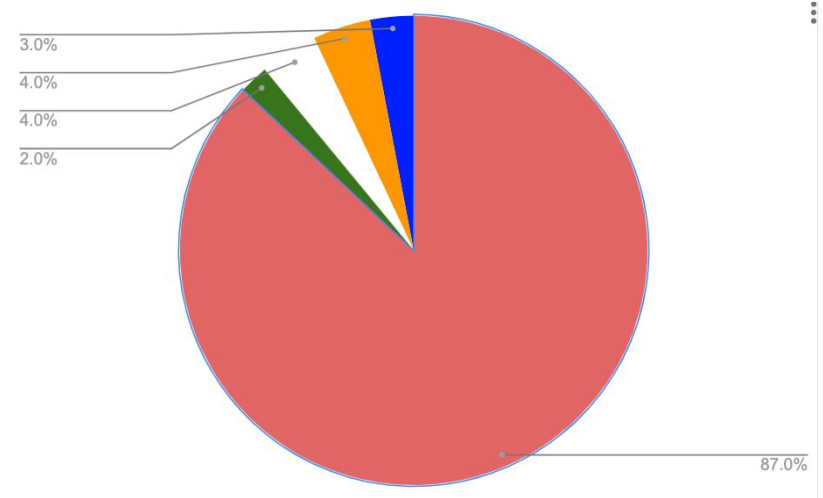
Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the Minnesota State Standards.



How are Title I funds used in our district?

87%	Intervention Teachers
2%	Family Engagement
4%	Schoolwide School Improvement Efforts
4%	District Homeless Services
3%	Administrative Costs



How can Title I funds be used in our school?

Supplemental
Programs Teachers for
Math and Literacy
Interventions



To conduct learning
activities for families
(at least 1% of our
budget is dedicated to
family learning events)





Resources and
trainings to implement
school improvement
strategies



What is a Title I Schoolwide Plan?

- Overview of the school
- Summary of assessments and surveys used to evaluate progress
- Explanation of how families are informed and encouraged to be involved
- Description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including low-achieving students

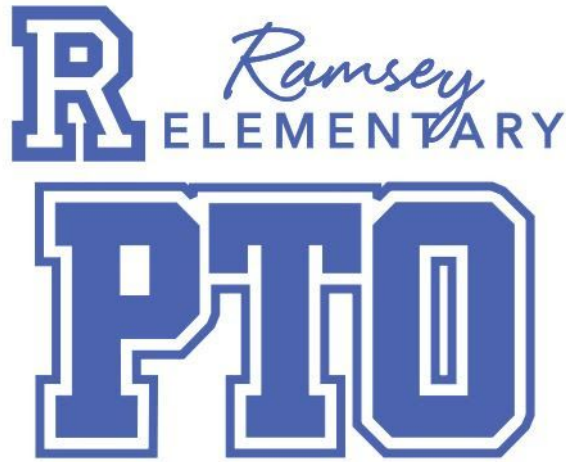
Our Title I Schoolwide Plan

Focus Areas	School Improvement Strategies	Ways We Will Measure Improvement
Reading and Math Achievement	Quality Classroom Instruction and extra supports to meet students' needs (multi-tiered systems of support)	Student achievement on various assessments
Social-Emotional Learning	 The logo for LeaderinMe, with the word "Leader" in red, "in" in green, and "Me" in blue, followed by a registered trademark symbol.	Student leadership roles, leadership binders, student-led conferences
Student Engagement	Professional Development & Coaching  The logo for The Catalyst Approach, featuring a stylized star icon to the left of the text "The CATALYST Approach", where "The" is small, "CATALYST" is in bold, and "Approach" is in a script font.	Teachers accessing coaching and attending professional development

How can I get involved?

Ways to Get Involved

- Attend PAC/PTO meetings
- Volunteer at our school



Ramsey Elementary
School

Breakfast Helpers



Ramsey Elementary
School

Lunch Helpers



Ramsey Elementary
School

PTO Meetings -
Childcare



Ramsey Elementary
School

Weekly Packets -
Trimester 1



Ramsey Elementary
School

Workroom Volunteer
- Trimester 1

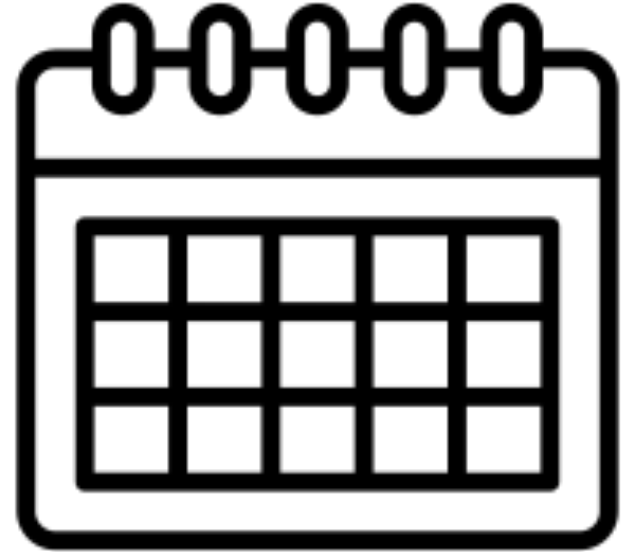
Linked in News From
the Nest (check back
often for additional
opportunities!)

Future Events for Families

November 16 - Math Night

January 25 - Literacy Night

More details to follow.



Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2023-2024

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us
Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning

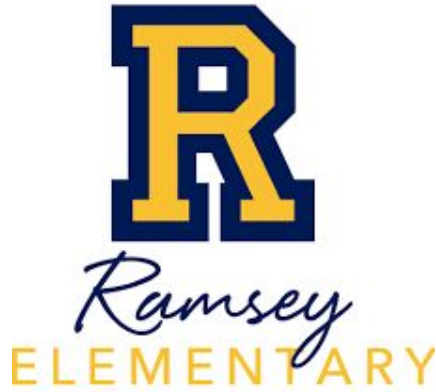
- Linked to our website
- Request a copy to be emailed to you
- Both District and our school plans are on the back table, if you are interested in paper copies

Send feedback to one of our principals, beth.engman@ahschools.us or through this Google Survey:



Do you have any questions?





SCAN ME



Thank you for coming!

Please scan the QR Code to
sign in and fill out an evaluation.

Enjoy your grab-and-go picnic dinner and the
entertainment outside in the playground area!